
Teacher and Student Success Plan

2024-2025

School Information

Name of Administrator: Patrick Andrus

Name of School: South Ogden Jr High

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

We will increase positive teacher-student relationships from 55% to 59% as measured by Panorama from Spring 2024 to Spring 2025 to improve student engagement and student belonging.

Goal #1 Action Steps

Testing Aide .5	\$28,000
Student Advocate .13	\$17,000
Counselor Secretary (Registrar) 10 Days	\$1,700
LCSW - Mental Health Therapist	\$28,000
Math Teacher (class size reduction)	\$37,500
Panorama Data Program	\$3,000
PBIS implementation: Posted Expectations, Incentives, Stipend	\$10,000
Total	\$125,200

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees

- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

As a student's sense of belonging increases, tracked behaviors should decrease. Monitor incident behavior weekly and work for a 5% decrease over the course of the year based on 2023-2024 tracked incidents.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Increase student access to technology throughout the school environment and improve student engagement in the instructional process. We will increase student learning as measured by a 1% increase in the median growth percentile (MGP) in RISE / Aspire testing results from 2024 to 2025 As measured by the USBE overall school performance metric. 2022-2023 data shows our proficiency achievement scores are: ELA: 31%, Math: 27.9%, Science: 34.3%. 2023-2024 is not posted as of yet.

Goal #2 Action Steps

Professional development focusing on technology implementation as directed by teacher need	\$5,000
Purchase and install technology throughout the school including interactive monitors, Newline displays, repair and upkeep of existing technology as needed.	\$15,000
Supplement and repair of student Chromebooks that we are billed for from tech services but are not paid for by the end user.	\$5,000
Purchase ALEX licenses for for 613 Students at \$20.70	12,700
Total	\$37,700

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Monitor PLC work by department to track student proficiencies across subjects and standards to plan for end of level testing in the Rise and Aspire platforms. Pull end of level proficiency scores to verify progress.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Patrick Andrus

Date: 7/22/24