

School Plan 2022-2023 - South Ogden Jr High

Goal #1

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State Goal

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South Ogden Junior High will increase the percentage of students proficient by 2% on the English language arts, math, and science end-of-level summative assessments by using collaborative teacher teams to identify essential learning targets and developing a guaranteed and viable curriculum. Teachers in all content areas will develop common formative assessments to better guide student progress.

Academic Area

[close](#)

- Educational Technology/Library/Media
- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

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Progress will be measured by the percentage of students who score proficient on the end-of-level assessments. Progress will also be measured by the development of common formative assessments in

each course taught. Teachers will work throughout the year in Professional Learning Communities to create and develop common formative assessments for each course they teach. According to RISE testing data, in 2019, 32.5% of our students were proficient in ELA. That percentage decreased to 26% proficiency at the end of the 2021 school year. In Science, 33% were proficient in 2019 and decreased to 28.5% in 2021. In Math, 30% were proficient in 2019 and decreased to 23% in 2021. End-of-level testing in 2022 should help establish a good baseline again.

Action Steps

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1. Lower class sizes to help decrease the student-to-teacher ratio. We will accomplish this by purchasing additional class periods (teacher buyouts) for approximately 7 X \$11,500 = (\$80,500)
2. Purchase part of the ALEKS software license for math students to be used for instruction, practice, and remediation (\$4,200)
3. Continue to pay for lease and maintenance on Chromebooks that will enable each student to be issued their own for the school year (\$20,000)
4. Summer department collaboration for Science, Math, History, and English (\$1,000)
5. Teachers will be given continued professional development to enhance the PLC process (\$2500)
6. Scholastic Choices - social/emotional lessons and articles to help guide Spartan Forum character-building lessons (\$100 for a year subscription)
7. Tech Instructional coach for full buyout period to assist teachers in our continued transition to canvas and other digital resources and tools. Additionally, they will be utilized to increase and enhance the level of engagement in tier 1 instruction (\$11,500)

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	additional class periods, Teacher prep buyouts.	\$80,500.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	workshops and professional development for teachers, staff, and administrators	\$1,000.00
	Total:	\$108,300.00

Category	Description	Estimated Cost
Software < \$5,000	ALEKS software for math classes	\$4,200.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	Chromebooks to be issued to students and maintained	\$20,000.00
Books, Ebooks, online curriculum/subscriptions	Scholastic choices - social/emotional lessons and articles \$ 100-year issue	\$100.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Professional Development Learning opportunities	\$2,500.00
	Total:	\$108,300.00

Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	We use Bark, which is a student and school safety product that detects potential problems across Google Workspace, Microsoft 365, and Chrome to help protect students. Also, use search blocking software.

Goal #2

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State Goal

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South Ogden Junior High will reduce the number of students who are credit deficit at the end of their ninth-grade year to less than five percent and increase our student pass rate in all areas and grade levels to ninety percent.

Academic Area

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- Educational Technology/Library/Media

- English/Language Arts
- Fine Arts
- Health
- Mathematics
- Physical Education
- Social Studies
- World Languages

Measurements

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Progress will be measured by using data from each term and the end of the school year. We will measure the percentage of students passing and those who are credit deficient.

Action Steps

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1. Use of Edgenuity and Weber Online as our credit recovery program to help students who are credit deficient.
2. Student advocates will assist ninth-grade students in using Edgenuity and Weber Online to recover credits throughout the school year. (\$8,000)
3. Students who are still below the appropriate credit level will be referred to a summer program for credit recovery. Interested SOJH teachers will assist in recovering core credits through a week of summer school setting per core subject. (\$4,000)
4. Teaching materials and software are purchased to assist students and to help teachers, such as lab supplies, calculators, and online programs. Materials for the classroom - manipulatives, teaching aides, supplemental materials used specifically for helping credit deficient students. (\$2,000)
5. Texts and magazines will be purchased to supplement student learning, online programs for students struggling with language, math, history, or science classes. (\$2,000)

Planned Expenditures

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Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Three Aide/Student Advocates	\$12,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Materials for the classroom - manipulatives, teaching aides, supplemental materials used specifically for helping credit deficient students.	\$2,000.00
Books, Ebooks, online curriculum/subscriptions	Scholastic Action Magazine, LIA Magazine, online program for language classes.	\$2,000.00
	Total:	\$16,000.00

Digital Citizenship/Safety Principles Component

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No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$4,200.00
Books, Ebooks, online curriculum/subscriptions	\$2,100.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000.00
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$3,500.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$92,500.00
Hardware > \$5,000 and furniture to house trust purchases; book cases, carts for devices	\$20,000.00
Total:	\$124,300.00

Funding Estimates

Estimates	Totals
Carry-over from 2021-2022	\$0.00
Distribution for 2022-2023	\$117,563.94
Total Available Funds for 2022-2023	\$117,563.94
Estimated Funds to be Spent in 2022-2023	\$124,300.00
Estimated Carry-over from 2022-2023	-\$6,736.06

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

Unavailability of teachers willing to buyout

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Purchase more technology. Increase tech needs such as interactive TVs.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2022-03-09