

Final Report 2016-2017 - South Ogden JR

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$143	N/A	\$1
Distribution for 2016-2017	\$55,706	N/A	\$61,726
Total Available for Expenditure in 2016-2017	\$55,849	N/A	\$61,727
Salaries and Employee Benefits (100 and 200)	\$32,600	\$30,693	\$24,709
Employee Benefits (200)	\$0	\$0	\$5,984
Professional and Technical Services (300)	\$3,600	\$6,701	\$6,701
Repairs and Maintenance (400)	\$500	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$1,000	\$830	\$830
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$606	\$2,981	\$2,336
Textbooks (641)	\$900	\$847	\$847
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$500	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$16,000	\$15,471	\$15,471
Total Expenditures	\$55,706	\$57,523	\$56,878
Remaining Funds (Carry-Over to 2017-2018)	\$143	N/A	\$4,849

Goal #1 Goal

South Ogden Junior High will increase the percentage of students scoring proficient by 2% in each of the core areas of SAGE testing. Learner-centered problems (LCPs) will be identified by collaborative teacher teams using previous year SAGE data. Teachers in all content areas will implement evidence-based instructional strategies to address the LCPS.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure progress toward achieving the goal of a 2% increase by using SAGE baseline, and interim assessments to monitor mid-year growth, followed by end-of-year SAGE scores (specifically measuring growth in the standards relating to our LCPs).

Please show the before and after measurements and how academic performance was improved.

SAGE summative test scores in Language Arts show a 5% drop in Language Arts scores, a 5% drop in mathematics and a 1% drop in science from 2015-16 to 2016-17. There was a 9% increase in 7th grade science test scores and a 5% increase in 7th grade math scores from 2015-16 to 2016-17. 8th grade honors students showed a 26% increase in Integration and Evaluation of Media Sources .

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will use three teacher buy-outs to decrease student/teacher ratios, allowing for more direct group, one-on-one, and small-group instruction for approximately \$26,370.
2. We will use professional development, including conferences (UCTE, Solution Tree) and in-house workshops with paid facilitators to instruct staff on strategies to address our identified learner-centered problems (LCPs) and to strengthen our PLC and RTI processes.
4. We will purchase materials requested by teachers, through an application process, which will aide in Utah Core State Standards instruction.
5. We will continue to tutor students before and after school in core areas.
6. We will identify struggling students through an RTI process, and provide support through academic support classes including skills, options or resource classes.
7. We will hire additional student advocate(s) for \$4000 through AmeriCorps to assist struggling students.

Please explain how the action plan was implemented to reach this goal.

1. Three teacher buyouts were given to decrease student/teacher ratios. One in English, math and science. \$26,152.02
2. Professional Development included UCTE Conference \$300.00; Writing Conference \$245.00; Math Conference \$65.00; \$6091.00 for Solution Tree Conference.
3. Materials were purchased for general supplies; headphones \$185.10; books and periodicals \$1,121.00; office supplies \$928.16; band instruments \$747.00; ink for book printing \$830.37; textbooks \$847.44.
4. After school tutoring in math, English and science was provided to students.
5. An RTI team was formed and trained. The team met each Thursday during lunch. RTI team trained faculty on the process. Skills, options and Resources classes were all utilized for identified students.
6. Student Advocate (AmeriCorps) was hired for \$4,451.00 paid through salaries. She worked 20 hours per week with identified struggling students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Three teacher buy-outs, \$26,370 Student Advocate \$4000 After School Tutoring \$2230	\$32,600	\$30,693	As described.
Professional and Technical Services (300)	Attendance and cost of professional development workshops, seminars, institutions that will assist in teachers developing strategies and curriculum.	\$3,600	\$6,701	Professional Development included UCTE Conference \$300.00; Writing Conference \$245.00; Math Conference \$65.00; \$6091.00 for Solution Tree Conference.
Other Purchased Services (Admission and Printing) (500)	Printing materials, printer ink, admissions into various teacher and/or student activities that fall within the parameters of the class core or SLO.	\$1,000	\$830	Ink for book printing \$830.37.
General Supplies (610)	Classroom materials requested by teachers through application process and approval by council, including calculators, manipulatives, lab and/or scientific materials.	\$606	\$2,981	Materials were purchased for general supplies; headphones \$185.10; books and periodicals \$1,121.00; office supplies \$928.16; band instruments \$747.00
Textbooks (641)	Language Arts reading books. Class sets of reading materials requested by other content teachers through application process.	\$900	\$847	Textbooks for Language Arts \$847.44.
Software (670)	Software designed to assist students in reading, math, science, and language.	\$500	\$0	Billing for the software came into the next school year. No money was paid from the 2016-2017 Trust Lands budget for the software.
	Total:	\$39,206	\$42,052	

**Goal #2
Goal**

South Ogden Junior High will improve the accessibility of technology for students in all content areas by leasing two portable computer labs and maintaining current technology as needed. The labs will be available by the beginning of the 2016-17 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the progress toward our goal by tracking the use of the computer labs in the school, including the portable laptop and Chromebook labs.

Please show the before and after measurements and how academic performance was improved.

Documentation was gathered on a calendar of teacher usage for the labs. All labs are being used almost daily along with the two portable computer labs. Students are using those labs daily. All core classes have access to portable labs or writing labs.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will lease a mobile Chromebook lab of 36 computers with a cart to increase computer accessibility for students for \$3100.
2. We will continue to lease the HP mobile lab containing 36 laptops for \$10,000.
3. We will update and improve existing technology including new classroom projectors or bulbs as needed.
4. We will purchase additional technology devices as requested by teachers, through an application process.

Please explain how the action plan was implemented to reach this goal.

A new Chrome lab was leased.
 Chrome cart \$1429
 Computer lease \$2770.51
 HP Laptop Lease \$10,573.95
 Stool for stand up desk \$697.56

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Repairs and Maintenance (400)	Repair to equipment (i.e. projectors, bulbs) and computers as needed.	\$500	\$0	Nothing was used from this account
Equipment (Computer Hardware, Instruments, Furniture) (730)	Lease of laptop lab \$10,000 Lease of Chromebook lab \$3100 Additional technology devices as requested by teachers, through an application process up to \$2900	\$16,000	\$15,471	Chrome cart \$1429 Computer lease \$2770.51 HP Laptop Lease \$10,573.95 Stool for stand up desk \$697.56
	Total:	\$16,500	\$15,471	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If an increased distribution occurs, funds will be added to technology, reading books, publishing student books, and other teacher requested funding. Funds will also be used for professional development to support goal one.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website
- School newsletter

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2016-03-07

No Comments at this time

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