

# Teacher and Student Success Plan 2020-2021

## School Information

Name of Administrator:

Teri Spiers

Name of School:

South Ogden Jr High

### Goal # 1

*Each goal must promote improved student performance and student academic achievement*

#### **Goal #1 (as stated in the 2019-2020 TSSA Plan):**

South is currently a Targeted Support and Improvement school based on the lack of growth in our ELL students, and two sub-groups of minority students. Our goal is to improve the growth of students who fall into these three categories. Currently, SOJH is at 28.7% growth in Language Arts, 27% in Math and 30.3% in Science. Our goal is to improve student growth to meet the district average of 37% in Language Arts, 40% in Math and 48% in Science within the next 2 years.

#### **Goal #1 Action Steps (as stated in the 2019-2020 TSSA Plan):**

This goal will be met by hiring a Student Advocate/Mentor/Aide (\$19,875) who will focus specifically on this population of students. The aide will work with these students to teach organizational skills, to tutor and fill in gaps and to be a liaison between home and school. Additionally, we will pay for a current counselor to stay full-time (\$48,675). This way we will have 3 full-time counselors working with students instead of 2.5. Panorama software will be used to provide real-time monitoring of students in the target populations (\$3,332).

#### **Goal #1 Expenditure Category**

*Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

School personnel stipends

- Professional learning
- ✓ Additional school employees
- ✓ Social and emotional learning support
- ✓ College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### **Goal # 1 Measures of Success (as stated in the 2019-2020 TSSA Plan):**

*Include a description of how progress toward the goals will be measured.*

Currently, SOJH is at 28.7% growth in Language Arts, 27% in Math and 30.3% in Science. Our goal is to improve student growth to meet the district average of 37% in Language Arts, 40% in Math and 48% in Science within the next two years. The goal for this year is to close that gap and have the school growth in Language Arts be 33%, growth in Math at 34% and growth in Science at 39%. This would put us half-way to achieving our 2 year goal.

## **Goal #2**

*Each goal must promote improved student performance and student academic achievement.*

### **Goal #2 (as stated in the 2019-2020 TSSA Plan):**

Provide support for students' social emotional learning and mental health needs.

### **Goal #2 Action Steps (as stated in the 2019-2020 TSSA Plan):**

Our plan is to hire a licensed clinical social worker to better help meet the SEL and mental health needs of our students. We will pool our funds with Burch Creek, H. Guy Child and Uintah Elementaries to hire a full-time LCSW that will work with all four schools (\$9,403). We will also hire an additional aide/social worker as a tier 2 responder in our MTSS that will work with the four schools in our cone (\$12,400). This aide will work with our general population of students as directed by the counselors and administration. She will make home visits, work to improve attendance, track students for graduation and credit recovery. Panorama software will be used to provide real-time monitoring of students in the target populations.

## Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

## Goal # 2 Measures of Success (as stated in the 2019-2020 TSSA Plan):

Include a description of how progress toward the goals will be measured.

Our LCSW will track the visits and support meetings she has with our students. We will chart the number of students she meets with throughout the school year. It is difficult to measure success when it comes to mental health, but tracking the number of students she works with is a good indicator of success. Our student aide/social worker will track the number of students who make-up credits, attendance of our chronic absentees (worst 5% of our students).

## Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- Yes
- No

\*If no then skip to *Proposed Budget*

## Goal #3

Each goal must promote improved student performance and student academic achievement.

## Goal #3

### Goal #3 Action Step

### Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- Other

Fill in here for other

### Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

## Proposed Budget

[Budget Upload](#)

## Stakeholder Involvement

**Who was involved in developing this plan?** *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

Fill in here for other

## Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Teri Spiers Date : 8/28/2020